

# **TOEIC Review Lessons Speaking 3: Student's Copy**

# Part 1: Reading the content

#### <Test Contents of Questions 1~2>

Task	Description	Evaluation Criteria
Read a text aloud	This part will check how well the student can read a paragraph of text. This part consists of Questions 1 and 2. But due to the time limit, we divide them into 2 classes with each question.	<ul> <li>pronunciation</li> <li>Intonation and stress</li> </ul>

(In the actual TOEIC speaking test, the student has 45 seconds to prepare and then another 45 seconds to read the text around)

#### [Question 1]

Welcome to Outlet.com customer service. We love hearing from you. Clicking on the 'Live Chat' link at the bottom of the main screen makes it possible for you to chat with one of our customer service representatives. The service is available 24 hours a day, 7 days a week. If you are an Outletfirst member, our special Outletfirst consultants are available exclusively for you. Please call us at 1-800-526-1414.

### [Question 2]

Welcome to Nieman Marcus. Our Christmas sale is coming up shortly. The pre-sale will start on the 1st of December. On the day of the pre-sale, selected items will be fifteen percent off from the original prices. On December 17, our Christmas 'Crazy Sale' will begin. The sale will range from fifteen percent to seventy percent. Don't miss the biggest sale of the year!

# Part 2: Describing a photograph

#### <Test Contents of Question 3>

Description	<b>Evaluation Criteria</b>
This part will check how well the	<ul> <li>pronunciation</li> </ul>
student can describe a picture in	<ul> <li>Intonation and stress</li> </ul>
English.	• grammar
	<ul> <li>vocabulary</li> </ul>
	<ul> <li>cohesion</li> </ul>
	<ul> <li>words number;</li> </ul>
	- Average Level: 50~60
	- High Level: 70~80
	This part will check how well the student can describe a picture in

(In the actual TOEIC speaking test, the student has 30 seconds to prepare and then another 45 seconds to describe.)

# [Question 3]



# Part 3: Responding to questions

**Questions 4 and 5 (Responding to Questions)** 

### [Question 4]

### When do you usually drink soda?

> Try to respond for 15 seconds starting right now.
[Question 5]

# What places do you enjoy drinking soda?

> Try to respond for 15 seconds from now.

## [Question 6]

What would be some good reasons to drink soda?

> Try to respond for 30 seconds from now.

# Part 4: responding to questions using provided information

<Test Contents of Questions 7~9>

Task	Description	Evaluation Criteria
Respond to questions	This part will check how well	<ul> <li>pronunciation</li> </ul>
using information	the student can respond to	<ul> <li>Intonation and stress</li> </ul>
provided	three related questions using	• grammar
	the given information.	<ul> <li>vocabulary</li> </ul>
	This part consists of Questions 7,	<ul> <li>cohesion</li> </ul>
	8, and 9. But due to the time	<ul> <li>relevance of content</li> </ul>
	limit, we divide them into 2	• completeness of
	classes; Questions 7, and	content
	Question 8 and 9.	

(In the actual TOEIC speaking test, the student has 15 seconds for each Question 7 and 8, and 30 seconds for Question 9. No preparation time will be provided.)

Venue D	ate Time	1	icket		
Seoul	Sun, Nov. 10	8:00 pm	A: \$60 B: \$70 R: \$100		
Busan	Wed, Nov. 13	7:30 pm	A: \$60 B: \$70 R: \$100		
Daegu	Fri, Nov. 15	8:00 pm	A: \$60 B: \$70 R: \$100		
Incheon	Sat, Nov. 16	8:00 pm	A: \$60 B: \$70 R: \$100		
Sungnam	Sun, Nov. 17	7:30 pm	A: \$60 B: \$70 R: \$100		
	Program				
			Part 1		
	Beethoven Moonlight Sonata C# Minor				
Schubert Impromptu Op. 90					
Intermission					
Part 2					
Bach Goldberg Variations					
For further information, please contact at 02-581-6650					

### [Question 7]

How much are the tickets?

#### [Question 8]

I heard her 3rd album featuring Bach and Beethoven has been recently released. Will she play them at her recital?

#### [Question 9]

I work 6 days a week, Sunday being the only free day. I would like to know when I can go?

# Part 5: Proposing a solution

#### **QUESTION 10 (Propose a solution)**

#### <Test Contents of Question 10>

Task	Description	Evaluation Criteria
Propose a solution	This part will check how well a student can asked to propose a solution.	The evaluation criteria is as followed: - Pronunciation, intonation and stress. - Grammar, vocabulary and cohesion. - Relevance and completeness of content.
	The student should show that he/she has recognized the problem and should propose a way of dealing with the problem.	

(In the actual TOEIC speaking test, the student has 30 seconds to prepare a response, and then 60 seconds to speak. The student must be sure to show that he/she has recognized the problem, and also propose a way of dealing with it.)

### [Question 10]

Hi, George, this is Samantha. I am at La Guardia Airport. I have just arrived to wait for my transfer flight to Ohio. However, I have some bad news. The weather here is horrible. There is a snowstorm that is delaying all the flights for an indefinite period. I need to arrive at Ohio no later than tomorrow to participate in the meeting. However, since we can't just wait for the weather to get better, we should look for someone from our company in Ohio to at least be there at the meeting instead of me. There is another piece of bad news. The suitcase that I have sent with my previous flight still hasn't arrived. Stupidly, I have left my briefcase, which contains all the important documents needed for the meeting, in my suitcase. George, could you please e-mail me the files? There is a folder named 'Meeting 2010' on the desktop screen. Thanks.

### Part 6: Expressing an opinion

#### **QUESTION 11 (Expressing an opinion)**

#### <Test Contents of Question 11>

Task	Description	Evaluation Criteria
Express an opinion	This part will check how	The evaluation criteria is as followed:
	well a student can	- Pronunciation, intonation and stress.
	express an opinion	- Grammar, vocabulary and cohesion.
	about a specific topic.	- Relevance and completeness of content.

(In the actual TOEIC writing test, the student will have 15 seconds to prepare a response. Then the student will be given 60 seconds to speak.)

#### [Question 11]

Some young adults want independence from their parents as soon as possible. Others prefer to live with their families for a longer time. Which of these situations do you think is better? Use specific reasons and examples to support your opinion.

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