

Grammar 1

Module 4

Topic: Tag Questions 1 (positive sent, negative tag)

Lesson 1

Key Point

Let's study the table below.

I am smart, aren't I? You (we/they) are smart, aren't you (we, they)?	He (She/It) is smart, isn't he (she/it)?
You (we/they) were smart, weren't you?	He (She/It/I) was smart, wasn't he (she/it/I)?
I (you/we/they) meet, don't I (you/we/they)?	He (She/It) meets, doesn't he (she/it)?
I (you/we/they) met, didn't I (you/we/they)?	He (She/It) met, didn't he (she/it)?
I (you/we/they) can meet, can't I (you/we/they)?	He (she/it) can meet, can't he (she/it)?
I (you/we/they) must meet, mustn't I (you/we/they)?	He (she/it) must meet, mustn't he (she/it)?
I (you/we/they) will meet, won't I (you/we/they)?	He (she/it) will meet, won't he (she/it)?

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

1. It's really hot in here, _____?
2. We met yesterday, _____?
3. She can run very fast, _____?
4. You know him, _____?
5. They will come over tonight, _____?

Advanced Guide

Exercise 2: Talk about an exciting experience you've had. Express your emotions and asked about your tutor's relative experience.

1. marathon/ challenging
2. bungee jumping/ wonderful
3. river rafting/ great
4. desert trip/ nice
5. hunting in wilderness/ terrific

In Use

Exercise 3: Make tag questions out of the following.

1. How is the weather today?
2. Assume by your tutor's voice how she (he) might be feeling now.
3. Tell your tutor how you feel about life (*use tag questions) and why you feel that way.

Lesson 2

A tutor is someone you can trust. He or she must be knowledgeable and personable. A tutor has to have a good personality. That is important in building a good, harmonious relationship with the student.

Vocabulary

1. What is a tutor?
2. What is the meaning of personality?

Questions:

1. Try to remember the personal details about your tutor.
2. Try to remember what she (he) likes.
3. Try to remember what she (he) can do.
4. Try to remember what her (his) goal is in life.

Topic: Tag Questions 2 (Negative sent, positive tag)

Lesson 3

Key Point

< Affirmative Tags >

I'm not smart, am I? You (we/they) aren't smart, are you (we/they)?	He (she/it) isn't smart, is he (she/it)?
You (we/they) weren't smart, were you (we/they)?	He (she/it) wasn't smart, was he (she/it)?
I (you/we/they) don't meet, do I (you/we/they)?	He (she/it) doesn't meet, does he (she/it)?
I (you/we/they) didn't meet, did I (you/we/they)?	He (she/it) didn't meet, did he (she/it)?
I (you/we/they) can't meet, can I (you/we/they)?	He (she/it) can't meet, can he (she/it)?
I (you/we/they) mustn't meet, must I (you/we/they)?	He (she/it) mustn't meet, must he (she/it)?
I (you/we/they) won't meet, will I (you/we/they)?	He (she/it) won't meet, will he (she/it)?

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

1. It's not raining, _____?
2. We're not leaving tonight, _____?
3. He doesn't have any brothers, _____?
4. They won't tell us what to do, _____?

Advanced Guide

Exercise 2: Imagine one of your friends needs to be more careful with his (her) health.

e.g. smoked->You didn't smoke again, did you? Why can't you stop? (negative connotation)

e.g. eating little-> You're not eating much, are you? You need to eat more! (neutral connotation)

1. drank alcohol
2. staying up late
3. did not go see the doctor, but should
4. not sleeping well
5. has unbalanced meals

In Use

Exercise 3: I want you to answer this exercise using today's pattern.

1. Check that everything is all right with your tutor (partner).
e.g. You're not too busy today, are you?
2. Tell your tutor (partner) things that probably won't happen tomorrow.
e.g. I am not going to quit my job, am I?
3. Tell your tutor what you think about your tutor.(*use tag questions)
e.g. You are not Korean, are you?

Lesson 4 (day 4)

<Korean Food>

Some people think Korean food is typically spicy. Actually, there are numerous kinds of dishes using vegetables, meat and countless sauces. Even with the spicy foods, however, more non-Koreans find them enjoyable. Kimchi's not the most spicy food to many of us, is it?

Vocabulary:

1. What is the meaning of "typical"?
2. Do you know what "countless" means?
3. What do we mean by "sauce"?

Questions:

1. Ask your teacher if Kimchi is very spicy for her.
2. What are Korean dishes you would recommend the most? Ask your teacher if she has tried it.
3. What other cuisines do you like? Ask your teacher if she likes it.

Topic: Negative Questions

Lesson 5

Key Point

Aren't I smart? Aren't you (we/they) smart?	Isn't it (she/he) smart?
Weren't you (we/they) smart?	Wasn't it (she/he/I) smart?
Don't you (we/they/I) meet?	Doesn't it (she/he) meet?
Didn't you (we/they/I) meet?	Didn't it (she/he) meet?
Can't you (we/they/I) meet?	Can't it (she/he) meet?
Mustn't you (we/they/I) meet?	Mustn't it (she/he) meet?
Won't you (we/they/I) meet?	Won't it (she/he) meet?

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

1. _____ (be, past simple) he supposed to finish his report by today?
2. _____ she _____ (go, present simple) to the flower shop often?
3. _____ they _____ (play, will) soccer together next week?
4. _____ (be, present simple) you hot right now?
5. _____ you _____ (have, past simple) a big test yesterday?

Advanced Guide

Exercise 2: Imagine you have 5 kids to handle. Make sure everyone's doing things right.

1. Tom needs to wash his hands.
2. Susie needs to eat something.
3. Cassie has a fever.
4. Jason has a big assignment due tomorrow.
5. Sarah has enough dolls to play with.

In Use

Exercise 3:

1. Ask your teacher what things he/she does regularly.
2. Ask the teacher whether he/she needs to do that today.
3. Ask the teacher if he/she has anything to finish by this weekend.

Lesson 6 (day 6)

<Accountability>

It's important to stay accountable with coworkers and family members. Otherwise, we will not be trusted with responsibilities or our character and ethics. Why do we always forget things? Are you forgetful?

Vocabulary:

1. What is the meaning of “accountable”?
2. What do we mean by “ethics”?
3. Do you know what “forgetful” means?

Questions:

1. How do your family members ask you for an explanation when you don't do your work properly?
2. How do your coworkers ask you for an explanation when you don't do your work properly?
3. How do you ask people for an explanation when they don't fulfill their duties?
4. Tell your tutor what you are supposed to do by this coming weekend.

Topic: Shall/May/Can/Will-offer

Lesson 7

Key Point

Let's study the table below.

May I	May I open the window?
Can I	Can I open the window?
Shall I	Shall I open the window?
I will	I'll open the window.

Grammar Guide

Exercise 1: **Fill in the blanks with the correct answer.**

E.g. May (Can, May, Shall) I make (make) some comments about your presentation?
I will (can, may, shall) help (help) with your report.

1. I'm going to the coffee shop down the block. _____ I _____ (get) you anything?
1. _____ I _____ (help) you with your bags, ma'am?
1. If you don't want to go alone, _____ I _____ (go) with you?
1. Don't be so nervous. I _____ (be) with you all the way together.

Advanced Guide

Exercise 2: **Do this exercise using today's pattern.**

You are planning a train trip with friends.

e .g. check the train timetables -> Shall check the train timetables?

1. Buy train tickets
2. Secure accommodation
3. Find out where to eat
4. Buy a guide book
5. Check out the tourist information on the Internet

In Use

Exercise 3: **Answer the following:**

1. Imagine you are talking about organizing an anniversary party with your friend/spouse. What sorts of things would you like to talk about?
2. Imagine there is a blind person. What can you say to offer help?
3. Have you helped any disabled person?
4. What shall we do to make our English classes more fun?

Lesson 8 (day 8)

Volunteering

Volunteering gives you an opportunity to change people's lives, including your own. If you're feeling frustrated or overwhelmed by the news of a disaster, volunteering to help can be a great way to cope. If you'd like to support a cause but can't afford to donate money, you can donate your time instead

Vocabulary:

1. What is the meaning of "volunteer"?
2. What is "frustrated"?
3. What do we mean by "overwhelmed"?

Questions:

1. Would you like to work as a volunteer?
2. What are some organizations through which you can volunteer?
3. What types of volunteer work would be unpleasant for you?

Topic: Would Like To

Lesson 9

Key Point

Let's study the table below.

Casual: want to	Polite: Would you like
Do you want some coffee?	Would you like some coffee?
Do you want to have some coffee?	Would you like to have some coffee?

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

e.g. Would you like to have (have) something to drink?
Would you like (something to drink) something to drink?

- 1 _____ you _____ (some fruits)?
- 2 What _____ you _____ (have), café' latte or cappuccino?
- 3 I _____ (study) Asian history.
- 4 _____ you _____ (take) a bite of this chocolate cake?

Advanced Guide

Exercise 2: Answer this exercise using today's pattern.

You are having some guests at your place.

e.g. coffee -> Would you like some coffee?(Would you like to have some coffee?)

- 1 oatmeal raisin cookies ->
- 2 listen to some music ->
- 3 tea ->
- 4 hot chocolate ->
- 5 play some games ->

In Use

Exercise 3: Answer the following exercise.

- 1 Ask your teacher if she wants some coffee in a polite way; how she (he) likes her (his) coffee?
- 2 Where in the world would you like to live? What about your teacher?

- 3 If you were offered \$50,000 to appear in an underwear ad, would you like to do it?

- 4 Would you like to change who you are if the love of your life asked you to?

Lesson 10 (day 10)

Vocabulary:

- 1 What do we mean by “offer”?
- 2 What is the meaning of “elderly”?

Questions:

- 1 Your friend and you are having dinner in a restaurant. You want to offer one bite of your sandwich to your friend. How would you ask?
- 2 You are on a bus and sitting. An elderly lady is getting on the bus. You want to offer your seat to her. How would you ask?
- 3 You’ve finished reading a book. You think your friend might like the book as well. How would you ask?



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