

Grammar 1

Module 3

Topic: Simple Past (to be) Questions

Lesson 1

Key Point

Let's study the table below.

Was I?	Yes, you were . / No, you weren't .
Were you?	Yes, I was . / No, I wasn't .
Was he/she/it?	Yes, he/she/it was . / No, he/she/it wasn't .
Were you?	Yes, we were . / No, they weren't .
Were they?	Yes, they were . / No, they weren't .

Grammar Patterns

Exercise 1: Fill in the blanks with the correct answer. Remember our rules!

1. _____ Mike popular? Yes, _____.
2. _____ you a good student in school? No, _____.
3. _____ the singers famous in Canada? Yes, _____.
4. _____ the children sick for the last two days? Yes, _____.
5. _____ Sean short when he was a kid? No, _____.

Advanced Patterns

Exercise 2: Make simple past questions using the phrases given below.

e.g. the weather / nice / yesterday -> Was the weather nice yesterday?

1. John / grumpy / this morning ->
2. everyone from your family / home / last night ->
3. the traffic on the way to work / bad/this morning ->
4. William / fat / 2 years ago ->
5. You / able to come / on time / last night? ->

Pattern in Use

Exercise 3:

1. What kind of kid were you?
2. Who was the most famous music artist in Korea ten years ago? Were you active at school?

Lesson 2

Shopping has become one of the most popular hobbies of not only women but men as well. Some people like to shop personally in malls or department stores, while some others are satisfied when they purchase products online, however expensive it may be.

Vocabulary

1. What is shopping?
2. What do we mean by purchase?
3. How do we say expensive in another term?

Questions:

1. What was your most recent purchase?
2. Was it expensive?
3. Was it in person or online?

Topic: Did (Past tense) Questions

Lesson 3

Key Point

Did I visit?	Yes, you did . / No, you didn't .
Did you visit?	Yes, I did . / No I didn't .
Did he/she/it visit?	Yes, he/she/it did . / No, he/she/it didn't .
Did we visit?	Yes, we did . / No, we didn't .
Did they visit?	Yes, they did . / No, they didn't .

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer. Remember our rules!

1. _____ you _____ (travel) a lot when you were living in Europe?
2. _____ your family _____ (move) cities when you were young?
3. Marie became a doctor. _____ she _____ (study) hard?
4. _____ your parents _____ (want) some coffee?

Advanced Guide

Exercise 2: Make questions out of the following phrases using today's pattern.

What did they do?

e.g. You / jog / this morning -> Did you jog this morning?

1. Susan / have breakfast / this morning ->
2. Mike / take a bus to work / the day before yesterday ->
3. Tom and Sarah / say hello to each other / this morning->
4. You / send an SMS message / last week ->
5. Tutor / go to bed late / last night ->

In Use

Exercise 3: Answer the questions below.

1. What did you do last weekend?
2. What did you like to do as a child?
3. What kind of books did you read last year?

Lesson 4

Vocabulary

1. What is a holiday?
2. Do you know what trip means?

Imagine: Your tutor (partner) has just returned from a long holiday trip in South Korea. There are many things to see, many things to try and eat.

Questions:

1. What are some of the popular tourist sites within or near your region?
2. What are some famous dishes in Korea?
3. What are some of the unique things to do in Korea? <

Topic: Wh questions 1 (who, what, which)

Lesson 5

Key Point

Let's study the table below.

Wh- subjects
1. who-people
2. what-things or activities
3. which-a specific thing or person from a number of things or people

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

1. _____ train is going to Toronto?
2. _____ wrote this report ? It is excellent!
3. _____ person helped you today?
4. _____ is the main topic?
5. _____ city is the capital city of Canada?

Advanced Guide

Exercise 2: Form wh- questions out of the phrases given below.

e.g.place: Which place do you like better, the beach or the mountains?

1. animal: dogs / cats
2. region: the city / the country
3. Method of transportation: driving / taking the train
4. food: Italian food / Chinese food
5. sports: basketball / baseball

In Use

Exercise 3: Make wh-questions based on the following phrases. There's an example given for you.

Ask your tutor (partner) about her (his) favorites.
e.g. +favorite artist -> Who is your favorite artist?

1. favorite sport
2. favorite author
3. favorite genre of music
4. favorite food

Lesson 6 (day 6)

Vocabulary

1. What is a grocery?
2. Do you know a product is?

Imagine: You're grocery shopping with your friend. There are so many products, and so many kinds of each product! How do you decide which ones to buy?

Questions:

1. If you were buying fish, what would you ask?
e.g. Which ones are fresh? Which one is bigger?
2. If you were buying bread, what would you ask?
3. If you were buying fruits, what would you ask?

Topic: Wh questions 2 (when, where, how)

Lesson 7

Key Point

Let's study the following table.

Wh-questions 2:
1. when -general or specific times
2. where -places, location
3. how -the way or manner

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer.

1. _____ is your birthday?
2. _____ do you like your steak?
3. _____ is the bus stop?
4. _____ are you available for the interview?
5. _____ do you live?

Advanced Guide

Exercise 2: Complete the dialogue with where, how and when.

Carla: Hey Jim! _____ are you? Dave: I'm pretty good. _____ are you? _____ was your holiday?

Carla: Oh, it was wonderful! I went to Thailand.

Dave: _____ in Thailand did you go?

Carla: I went to Phuket and Phi Phi Island. The beaches were amazing!

Dave: _____ did you get there?

Carla: I took a flight leaving from Seoul.

In Use

Exercise 3: Answer the following using today's pattern.

1. Imagine: You are invited by your tutor (partner) to a dinner. Ask her (him) how to find her (his) apartment and when you should be arriving.

-where: (e.g.) Where is your apartment?

-how:

-when:

2. Ask your tutor (partner) where she/he lives and what does she/he do when she/he has free time.

-where:

-how:

-when:

3. Ask your tutor (partner) when her/his birthday is and what does she/he do on birthday.

-where:

-how:

-when:

Lesson 8

One of my hobbies is traveling. I like to travel to exotic places. Places which seem interesting to me. Whenever I travel, I never forget to bring home souvenirs. It's my way of saying "I've been there!"

Vocabulary

1. What is the meaning of "travel"?
2. What do we mean by "souvenir"?

Questions:

1. If you were getting on an airplane for the first time, what questions would you need to ask?
2. Where would you like to travel?
3. When is the best time for you to go on a trip?

Topic: Wh questions 3 (how to, what to)

Lesson 9

Key Point

Let's study the table below.

How to, what to + infinitive	Do you know how to, Do you know what to + infinitive?
How to cook	Do you know how to cook?
What to cook	Do you know what to cook tonight?

Grammar Guide

Exercise 1: Fill in the blanks with the correct answer using today's pattern.

1. _____ buy for Halloween costumes? (what)
2. _____ fix the main computer? (how)
3. _____ play golf? (how)
4. _____ do with these ingredients? (what)
5. _____ get to the library?(how)

Advanced Guide

Exercise 2: Imagine your friend is organizing a birthday party tonight. Ask about tonight's party.

e.g. games- Do you know what games we are to play?/ Do you know what to do to play with everyone at the party?

1. present -to bring for the friend's birthday (what)
2. dress code -to wear(what)
3. song -to sing(how)
4. location -to go(where)
5. greetings -to say(what)

In Use

Exercise 3: Do what is asked in the following exercise.

1. Ask your teacher if she has a favorite recipe, or knows how to make certain dishes.
e.g. Do you know how to make lasagna?
2. Ask your teacher if she has some ideas about what to do when in the following crises:
+ car accident
+ a child missing
3. If you know how to cook a certain food, please explain to your teacher.
e.g. I know how to make Kimchi....

Lesson 10 (day 10)

Vocabulary

1. What is the meaning of “problem”?
2. What do we mean by “deal”?

<Problem-Solver>

Imagine: You are in big trouble with someone. You don't know what to do, and you don't know how to deal with this problem on your own. You're not even sure of how to talk to that person tomorrow!

Questions:

1. Describe your own experience of having trouble with someone.
2. Discuss with your teacher what to do and how to deal with it.
3. Discuss with your tutor teacher how to approach that person the next day.



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